Name: Period: Date:



| I: First Impressions What were the first two things to stand out to you in this passage? Is there a relationship between those two things? What Mood does this passage set? II. Vocabulary and Diction What words stand out to you? For two of the words, tell | (| Close Reading Worksheet | |
|--|--------------------------------|-------------------------|--|
| things to stand out to you in this passage? Is there a relationship between those two things? What Mood does this passage set? II. Vocabulary and Diction What words stand out to you? For two of the words, tell | | C | |
| Is there a relationship between those two things? What Mood does this passage set? II. Vocabulary and Diction What words stand out to you? For two of the words, tell | What were the first two | | |
| Is there a relationship between those two things? What Mood does this passage set? II. Vocabulary and Diction What words stand out to you? For two of the words, tell | things to stand out to you in | | |
| between those two things? What Mood does this passage set? II. Vocabulary and Diction What words stand out to you? For two of the words, tell | this passage? | | |
| between those two things? What Mood does this passage set? II. Vocabulary and Diction What words stand out to you? For two of the words, tell | | | |
| What Mood does this passage set? II. Vocabulary and Diction What words stand out to you? For two of the words, tell | • | | |
| II. Vocabulary and Diction What words stand out to you? For two of the words, tell | | | |
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| What words stand out to you? For two of the words, tell | passage set: | <u> </u> | |
| What words stand out to you? For two of the words, tell | II. Vocabulary and Diction | | |
| For two of the words, tell | | | |
| · | you? | | |
| · | | | |
| | | | |
| me why they stood out. | me why they stood out. | | |
| Do any of the words goom | Do any of the words seem | | |
| Do any of the words seem odd or weird to you? What | 1 | | |
| are they? | - | | |
| List two words that were | | | |
| unfamiliar to you. Then | | | |
| write out their definitions. | - | | |
| | | | |
| | | | |
| | | | |
| III. Discerning patterns | III Discorning nattorns | | |
| Describe an image in this | <u> </u> | | |
| passage that reminded you | o o | | |
| of another part of the book. | | | |
| Explain how you made that | _ | | |
| connection. | | | |
| | | | |
| ** 1 | | | |
| How does this passage | | | |
| work as a microcosom (little picture) of the whole | | | |
| book? | | | |

| What is the sentence fluency like? | |
|--|-----------|
| Is anything repeated over | |
| and over? What is it? | |
| Are there any paradoxes – moments in which the | |
| narrator and/or author | |
| contradict what you | |
| already know about the | |
| story? Do they leave | |
| anything out? | |
| | |
| IV. Point of View and Charact | erization |
| How does the passage | |
| make us think about the | |
| characters or events? What | |
| was your reaction? | |
| Who is speaking? Who are | |
| they speaking to? How | |
| much do they know of the | |
| whole story? | |
| Are there any colors, sounds, or descriptions that | |
| stand out? What do you | |
| think is the purpose of this | |
| imagery? | |
| | |
| V. Symbolism | |
| Describe any metaphors | |
| that appear in this passage. | |
| Circle the one that stands | |
| out the most. | |
| | |
| Are there any religious or | |
| cultural images or symbols? | |
| What are they and what | |
| might they mean? | |
| | |
| Is there one overall | |
| metaphor or meaning to | |
| this passage? What would | |
| you say it was? | |